

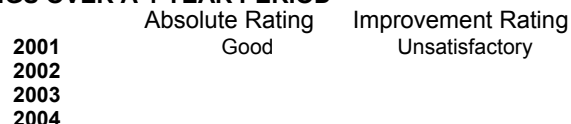
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 88.

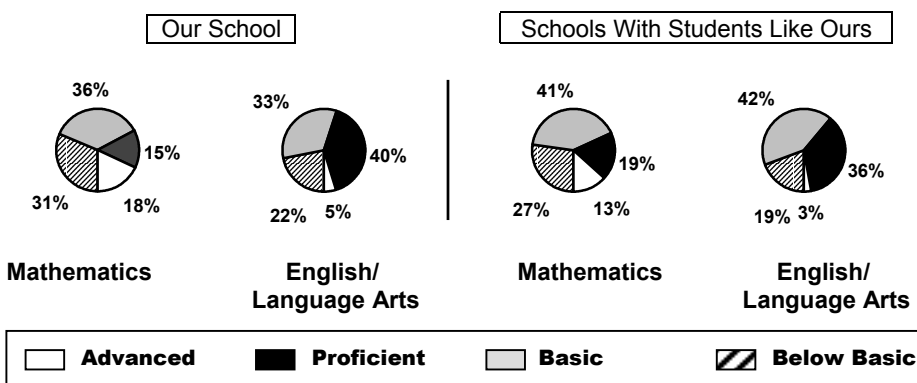
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=256)	78.1	68.8	N/A	N/A
Students with disabilities other than Speech (n=24)	N/A	N/A		
Students without disabilities (n=231)	81.4	72.4		
Gender				
Male (n=128)	71.9	64.8		
Female (n=127)	85	72.7		
Ethnic Group				
African American (n=139)	66.9	55		
Hispanic (n=3)	N/A	N/A		
White (n=112)	92	85.7		
Other (n=1)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=117)	67.5	55.1		
Pay for lunch (n=138)	87.7	80.4		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,800	N/A	\$5,080	\$5,347
• Prime instructional time	90%	Down from 91.6%	90.9%	90.2%
• Student-teacher ratio in core subjects	18.8 to 1	N/A	19.1 to 1	18.7 to 1
STUDENTS (n=509)				
• Attendance Rate	96.6%	Down from 96.8%	96.3%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	1.2%	N/A	3.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	1.2%	N/A	2.4%	3.1%
• First graders who attended full day kindergarten	98.6%	Up from 95.6%	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	7.6%	Up from 5.1%	3.2%	3.6%
TEACHERS (n=39)				
• Professional Development days per teacher	8.4 Days	Up from 6	7.7 Days	7.6 days
• Attendance Rate	94.7%	Down from 95.3%	95.6%	95.1%
• Teachers with advanced degrees	59%	Up from 58.1%	48.6%	47.7%
• Continuing contract teachers	92.3%	Up from 88.4%	84.4%	83.8%
• Teachers with out-of-field permits	2.6%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	85.2%	Down from 90.3%	88.1%	87.2%
• Average teacher salary	\$39,133	Up 6.5%	\$38,045	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	74.8%	N/A	65%	65.3%
• Principal's years at the school	7	N/A	4	4.0
• Parents attending conferences	99%	N/A	98.1%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	40%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	4.1%	Up from 1%	0.9%	1.1%
• Suspended or expelled	17	N/A	0	1
• Gifted and talented	17.4%	Up from 11.6%	15.4%	11.5%
• With disabilities other than speech	9.3%	Up from 6.1%	8.7%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Jennie Moore Elementary (JME) is the magnet school for Technology and Foreign Language serving a diverse socio-economic and multicultural population in the East Cooper area. The mission of Jennie Moore Elementary School, the teachers, parents, and community is to prepare each student to become a confident, competent, responsible individual, to become a life-long learner, and to reach his/her maximum potential. Our primary goal is to provide educational opportunities for each student to reach his/her fullest potential. Through the hard work and dedication of the teachers and parents, students experience a rigorous and challenging academic curriculum. The information found in this report card reflects the Spring 2001 PACT scores and school climate surveys. Reduced class size (based on state funding) in first grade, three K-2 Multi-age classrooms, two 3rd/4th Multi-age classrooms, Self-Contained Special Education classrooms, and SAIL classes offer students opportunities to be successful as they work to become life-long learners. Limited departmentalization at 4th and 5th grades, a science teacher for elementary grades, Reading Recovery, Accelerated Reader, and an arts-infused curriculum are used to provide a variety of learning opportunities for children. Jennie Moore teachers serve as Reading and Math tutors in after-school tutoring for student in grades 3-5. Through the use of technology, the study of foreign language, an arts-infused curriculum, and the above-listed innovative practices, we provide unique learning opportunities for our students. I encourage our entire school community to work toward a common goal: the successful education of our children.

Lynda C. Angelakos, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	70.0	70.1	(Avail. 2002)
Satisfied with social and physical environment	77.5	76.5	
Satisfied with home-school relations	85.0	81.8	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001061

Jennie Moore Elementary
1256 Hamlin Road
Mt. Pleasant, SC 29464

Grades PRE-K K-5 Elementary School

Enrollment: 509 Students

Principal

Lynda C. Angelakos 843-849-2815

Superintendent

Dr. Ronald A. McWhirt 843-937-6319

Board Chair

Ms. Elizabeth H. Alston 843-723-0941

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com